

Vision In the tradition of St Clare and St Francis, our Catholic school will be a community that welcomes all and provides a strong sense of belonging and connectedness.

Mission WELCOME... Inclusive of all. CONNECTEDNESS... to our place, faith and each other. GROWTH... personal, spiritual and intellectual growth.

Values

- FAITH** Developing and deepening a relationship with God
- LOVE** For God, self, others and the environment
- HOPE** Trust in a better future
- JUSTICE** Fairness and inclusion
- COMPASSION** Empathy for others

Strategic priority	Goal: Goals that inspire and set your school's direction <i>"Where do we need to go?"</i>	Targets: Measurable targets to track progress towards your school's objectives <i>"How do we know we are getting there?"</i>	Actions: Actions required to drive progress of key results <i>"What will we do to get there?"</i>	Timeline: <i>"When do we want to get there by?"</i>	Responsibilities & Accountabilities: <i>"Who is responsible for ensuring it happens?"</i>
Catholic identity	Deepen the spiritual, scriptural and theological capacity of our students, staff and community.	<ul style="list-style-type: none"> Teacher efficacy SRS RE Scope and Sequence Planning documents – LI, SC, Assessment 	<ul style="list-style-type: none"> Professional development in scripture and prayer Planning processes Effective and expected practices Religious Education Curriculum Moderation 	<ul style="list-style-type: none"> Term 1– PD and planning processes Term 2 – Religious Education Curriculum and effective and expected practices Term 3 – Term 4 - Moderation 	APRE & Leadership Team
Learning and teaching	Please refer EIA (page 2)				

Explicit Improvement Agenda

St Clare's Primary School Yarrabilba

Goal:

Improve the reading, writing and numeracy outcomes for students at St Clare's.

Building leadership, teacher and school officer capacity to positively impact these academic outcomes.

Actions	Targets	Timelines	Responsibilities & Accountabilities
<p><i>What are the actions the school will implement to address the improvement focus?</i></p> <p><i>What will be the expected outcome/impact?</i></p>	<p><i>Specific improvements sought in student performance. (measurable student outcomes)</i></p> <p><i>What evidence or targets will be used to measure this impact which are rigorously actioned?</i></p>	<p><i>What is the expected timeframe for the improvement focus to have an impact?</i></p> <p><i>What milestones are anticipated?</i></p> <p><i>Is a phased approach (name the phases) needed for change to occur?</i></p>	<p><i>Who is responsible for this action?</i></p> <p><i>Who will need to be involved?</i></p> <p><i>How will we monitor against school targets to know we are on track to success?</i></p>
<p>Highly effective Literacy and Numeracy Blocks.</p> <p>Consolidate whole school moderation processes across St Clare's.</p> <p>Learning cycles planned, taught and assessed in line with the curriculum.</p>	<ul style="list-style-type: none"> Year 3 NAPLAN results in 2023. 400+ score in reading 390+ in writing and numeracy. Collection of year 2 and 4 NAPLAN reading and numeracy data in November 2022. Create a strategic plan for these students to improve student outcomes for March 2023. Monitor PAT-R and PAT-M data from years 1-6 and with the use of effective teaching improve St Clare's outcomes to revert school scale score to the national norm Scale Score. 70% of the 2023 year 2 cohort to be reading at a PM level 27 or higher by the end of year. 60% of the 2023 year 1 cohort to be reading at a PM level 22 or higher by the end of year. Meet BCE mandated P-2 targets. High correlation of student SRS results with NAPLAN and PAT testing. 	<ul style="list-style-type: none"> Literacy Data Collection each four weeks Data Wall conversations following data collection NAPLAN test results (15th March – 27th March) PAT Testing Week 4 Moderation with Literacy coaches, numeracy coaches and PLL (Week 8 of Term 2, Week 7 of term 4). Planning sessions each four weeks starting with a review of previous plans. Clarity and confidence surrounding the teaching and assessment of the curriculum. 	<p>Leaders - Principal, APRE, APA, PLL, Literacy Coaches, Numeracy Coaches, SCL, ECTL</p> <p>All staff involved (School officers, classroom teachers, support staff)</p>
<p>Resources & partnerships</p> <p><i>What targeted resources structures or other support is needed to enable this explicit improvement agenda?</i></p> <p><i>What strategic partnerships are in place to enhance student achievement?</i></p> <p><i>How will this explicit improvement agenda be communicated to staff, parents and the wider community?</i></p> <p>Resourcing of staff</p> <p>Planning release time</p> <p>Above award non-contact time</p> <p>PD around effective use of non-contact time</p>			