



# Annual Report

2018



St Clare's  
PRIMARY SCHOOL

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## MISSION

Welcome...  
inclusive of all

Connectedness...  
to our faith, place  
and each other

Growth...  
personal, spiritual and  
intellectual growth

## VISION

In the tradition of St Clare and St Francis, our Catholic school will be a community that **welcomes** all and provides a strong sense of belonging and **connectedness**.

St Clare's will be a place of partnerships for contemporary learning in a positive environment conducive to **growth** and wellbeing.



## VALUES

*Faith* *Justice* *Hope* *Love* *Compassion*



## Foreword

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On behalf of our school community I welcome you to the ***St Clare's Primary School Annual Report for 2018.***

On Tuesday 24<sup>th</sup> January 2017 the school, named in the honour of St Clare of Assisi, opened to our very first students. We started the year with 114 Prep to Year 4 students, and 8 kindergarten students. By the end of 2018 we closed the year with an enrolment of 160 Prep to Year 5 students and 36 kindergarten students. We anticipate to open with 215 Prep to Year 6 students in 2019.

The school's vision at the beginning of 2017, as it is now, is that St Clare's will be a ***collaborative, nurturing and professional learning community*** which will be inclusive of all. We believe that every student should be given the opportunity to ***achieve excellent progress every year.*** I believe we have achieved this.

During 2018 the school staff worked tirelessly to develop a contemporary learning environment which focused on the students. I am particularly proud of how the teaching and support staff provided opportunities for all students to become ***successful, creative and confident learners.***

The St Clare's Primary School community is vibrant and positive, with an active and supportive parent body. Positive partnerships are integral to our success. We could not have achieved the great success without the support of the parent community. It really does take a village to raise a child.

I am very grateful for the support of so many throughout 2018.

Peace and Blessings,

***Mr Chris Thomas***  
***Foundation School Principal***



# Annual Improvement Plan - 2018

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## ***Broad Strategic Goal 1 – Strong Catholic Identity***

By the end of 2018, the teachers have planned, taught and assessed Religion using the Religious Education Curriculum that will result in 70% of the students achieving at or above the expected standard.

## ***Broad Strategic Goal 2 – Strong Catholic Identity***

By the end of 2018, the teachers have a deeper understanding of the BCE Formation Framework, and parents have deepened their knowledge and understanding of their own spirituality.

## ***Broad Strategic Goal 3 – Excellent Learning and Teaching***

By the end of 2018, teachers are consistently using the BCE and the school specific effective and expected practices in the teaching of reading, that will result in 70% of the students in Prep achieving PM Level 5 or greater, 80% of Year 1 students are achieving PM Level 14 or greater and 80% of Year 2 students are achieving PM Level 22 or greater.

## ***Broad Strategic Goal 4 – Excellent Learning and Teaching***

By the end of 2018, teachers are consistently using evidence based, and positive behaviour management strategies that will result in 40% reduction in minor behaviours and 50% reduction in major behaviours.

## ***Broad Strategic Goal 5 – Building a Sustainable Future***

By the end of 2018, the teachers have achieved their individual professional learning goals which are aligned to the AITSL Australian Professional Standards for Teachers, and reflect the school's annual improvement plan.





## Strong Catholic Identity

St Clare's Primary School is a Catholic school founded on the teachings and traditions of St Clare and St Francis.

Catholic Identity is developed and nurtured through the encounter of faith, life and culture. Four dimensions (Mission, Formation, Learning & Teaching and Culture) provide a basis for ensuring that the work of the school remains Christ-centred while encouraging a diversity of authentic expression.

### Achievements

- Mission, Formation and Culture
  - Continued to strengthen the positive relationships formed with the Regents Park Catholic Parish, Logan Village and Yarrabilba State Schools, the broader Yarrabilba community, and St Clare's families
  - Provided spiritual formation opportunities for students including participation in weekly **Community Mass**
  - Provided spiritual formation opportunities for staff including spiritual formation goal setting
  - Celebrated key religious events e.g. Ash Wednesday, Lent, Easter, Christmas, St Clare's Feast Day
  - Provided opportunities for the whole school to pray the **school prayer** each week on assembly
  - Provided opportunities for **staff prayer** each week
  - Provided a spiritual retreat day for all staff
  - Provided professional learning for staff e.g. Contemplative prayer, prayer walks, Labyrinths
  - Created a **new sacred space** – Labyrinth
  - Facilitated whole school daily meditation
  - APRE shared knowledge of the Catholic Tradition through newsletter articles
  - APRE invited members of the school community to weekly Community Mass
- Learning and Teaching of Religion
  - 83% of students achieved at or above the expected standard in Religious Education
  - Planned, taught and assessed the Religious Education Curriculum in all year levels
  - Assistant Principal Religious Education (APRE) co-planned **Religion units of work** with teachers
  - APRE shared samples of students' work with APREs in other Catholic schools to ensure **consistency of teacher judgement**
  - Provided **professional learning for teachers** in Judaism and understanding Scripture
  - Provided additional professional learning in Religious Education for Early Career Teachers





## Excellent Learning and Teaching

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At St Clare's our aspirational goal is to grow the engagement, progress, achievement, and the wellbeing of each student.

The Australian Curriculum, designed to help all young Australians to become successful learners, confident and creative individuals, and active and informed citizens, is being fully implemented at St Clare's.

At St Clare's, teachers use high yield strategies to improve the impact on student learning. Our aim is for the effective use of data, review and response cycles, and learning walks and talks to become an integral part of the learning culture of our school.

### Achievements

- Implemented the Australian Curriculum
- Used literacy and numeracy data collected to inform **explicit teaching** to improve student learning
- Introduced short-term planning for English targeting individual students' needs
- Implemented and embedded a whole school English template following Brisbane Catholic Education's Model of Pedagogy
- Provided additional targeted literacy intervention to meet the learning targets
- Ensured regular discussions around the Data Wall used to identify the progress of each student
- Implemented three weekly cycle of **Review & Response Meetings** with the classroom teachers and Primary Learning Leader to build teacher capacity and identify strategies to progress learning
- Introduced five weekly whole year/class level reading targets
- Conducted **Learning Walks & Talks** by the Leadership Team to evaluate the effectiveness of the learning and teaching in the classrooms
- Implemented a whole school **St Clare's Language for Learning** enabling students to articulate their learning journey
- Introduced **St Clare's Learning Dispositions** - Super Resilient, Captain Reciprocal, Incredibly Resourceful and Wonderfully Reflective
- Celebrated the significant reading and writing growth, with prep reading levels tripling since 2017
- Provided continuous professional learning for teachers with teaching phonics in context, high frequency words in context using rich authentic texts, spelling strategies, use of digital technologies to embed literacy skills, and a whole school approach to reading in accordance with the Australian Curriculum
- Implemented daily guided reading across the school
- Embedded **Language Learning Experiences** into daily plans to engage students' interest
- Articulated **Learning Intentions & Success Criteria** across all year levels in the teaching of English and behaviour expectations to allow our students to enhance their understanding of what they are learning
- Integrated literacy and numeracy skills into the daily **Ready to Learn Program**
- Introduced **R.E.A.D – Reading Experiences Achieve Dreams** to promote reading
- Resourced school library with rich authentic texts
- Provided a one-to-one iPad program in Year 3, 4 & 5
- Provided parent education sessions on supporting young readers
- Introduced **Prep Transition Afternoon Sessions** for 2019 prep students, fostering relationships with parents and modelling book awareness skills





## Building a Sustainable Future

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St Clare's Primary School builds a sustainable future through people and capability. We ensure stewardship of resources with transparency, accountability and compliance.

At St Clare's, we have a continuous improvement agenda focused on the growth at an individual, team and school level. Our Professional Learning Community focuses on coherence, collective responsibility and capacity building.

St Clare's promotes a consistent approach to improving the health and safety of all.

St Clare's aims to strengthen processes and systems to support evidence-based decision making, accountability and governance.

### Achievements

- Strengthened processes and systems to support **evidence-based** decision making and accountability
- Implemented and monitored the school's **Annual Improvement Plan**
- Developed and implemented **Workplace Health and Safety Plan**
- Improved the health and safety processes
- Teachers met the requirements of their individual **Professional Learning Plans**
- Teachers and Leadership Team engaged in coaching and mentoring initiatives
- Maintained expenditure within the 2018 School Budget
- Developed 2019 School Budget
- Capital and building projects: Stage 2 Master Plan facilities completed – administration extension, six classrooms, Middle Years' playground & shade sails
- Conducted **St Clare's Family & Community Engagement (FACE) Network** monthly meetings
- Developed the **St Clare's Primary School FACE Positive Parent Code of Conduct (Draft)**



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## *St Clare's Primary School*

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